

Advisory Committee Fall 2023 Minutes

Associate Degree Nursing

– Century City Center, Joe Chat Sumner Conference Room

October 25, 2023 – 2:03pm

Members Present

Elise Adams
Andrea Anderle
Lou Cardenas
Joel Skipworth
Jocelyn Ott
Cristi Wisch

Vernon College Faculty/Staff

Dr. Mary Rivard
Bettye Hutchins
Zachary Nguyen-Moore
Stephanie Mescher
Karla Monson

Members Not Present

Erin Lindsey
Robin Lockhart

Welcome and IntroductionsMary Rivard
Dr. Rivard welcomed committee members and invited all to introduce themselves.

Purpose of Advisory CommitteeBettye Hutchins
Bettye Hutchins reviewed the purpose and importance of advisory committees and the role they play at Vernon College.

Election of Vice Chair and RecorderBettye Hutchins
Bettye Hutchins explained the roles of vice chair and recorder and invited the committee to volunteer or nominate others for these roles.
Volunteer for Vice Chair – Lou Cardenas
Volunteer for Recorder – Andrea Anderle

Chair..... *Cristi Wisch*

Old Business/Continuing Business*Cristi Wisch*

Cristi Wisch asked if there was any old business to discuss. With no old business, she moved on to discuss new business.

New Business*Cristi Wisch*

❖ **Review program outcomes, assessment methods/results, and workplace competency**

Cristi Wisch asked Dr. Rivard to review program outcomes.

Program outcomes

1. Create a **Safe and Effective Care Environment** - promotes the achievement of client outcomes by providing and directing evidence-based nursing care that enhances the

health care delivery setting in order to protect clients and healthcare personnel.
Implement Effective **Management of Care** Techniques – employs and directs evidence-based nursing care that enhances the health care delivery setting to protect clients and health care personnel.

2. Promote **Safety and Infection Control** – implement measures to protect clients and health care personnel from health and environmental hazards.
3. Advocate **Health Promotion and Maintenance** - provides and directs evidence-based nursing care that incorporates the knowledge of expected growth and development principles, prevention and/or early detection of health problems, and strategies to achieve optimal health.
4. Promote and Support **Psychosocial Integrity** - provides and directs nursing care that promotes and supports the emotional, mental and social wellbeing of the client experiencing stressful events, as well as clients with acute or chronic mental illness.
5. Promote and Support **Physiological Integrity** - promotes physical health and wellness by providing care and comfort, reducing client risk potential, and managing health alterations.

❖ **Approve program outcomes**

After review, Cristi asked if there were any suggestions. With no discussion, Cristi asked for a motion to approve the program outcomes as presented.

Joel Skipworth made a motion to approve.

Lou Cardenas seconded the motion.

The motion passed and the committee approved the program outcomes as presented.

Cristi then moved on to assessment methods.

❖ **Approve assessment methods and results**

Cristi Wisch asked Dr. Rivard to review the assessment methods and results. Dr. Rivard explained updates from the state legislature affecting scoring policies and the actions being taken to adjust to these changes. With standardized tests only able to be counted as 10% of the capstone course's total score, there will be a new weighted scoring system in the capstone course consisting of 3 VC internal exams for 60%, 2 HESI exams for 10%, assignments for 10%, and remediation for 20%.

Community-Based Nursing is the capstone course for the ADN Program. The course includes the Hurst NCLEX Review with Elevate course and the HESI Exit Exam. To successfully complete the capstone course, the student must:

1. Successfully complete lecture course requirements (RNSG 1110) including but not limited to the Hurst NCLEX-RN Review and Elevate assignments, RNSG 1110 comprehensive final exam, and two HESI Exit Examinations.
2. Successfully achieve clinical preceptor objectives, including Preceptor clinical experiences and SIMS Lab experiences. Complete and submit all Preceptor paperwork.
3. Achieve 3500 points or higher with the combination of points available for the two HESI Exit Examinations, Vernon College Comprehensive Final (VCCF), and Hurst Elevate Review and assignments.

4. Complete remediation as required and according to the Remediation Policy (see appendix).
5. Failure of RNSG 2162 in the fall semester will result in dismissal/administrative withdrawal from the ADN Program.
6. Failure of RNSG 1110 in the spring semester will require the student to re-enroll in both RNSG 1110 and RNSG 2162 in the summer semester to be eligible for August graduation. During the summer course, students will be given the opportunity to retake a VCCF and have three additional attempts (two required) on the HESI Exit Exam. The combination of points from the highest two HESI Exam scores and the VCCF must reach 2500 to receive a passing grade.
7. Students required to enroll in the summer RNSG 1110 course will not be eligible for employment as a Graduate Nurse (GN) and are not eligible to sit for the NCLEX until/unless successful completion of the entire course has occurred.
8. Students failing RNSG 1110 and/or RNSG 2162 in the summer semester will not be eligible for graduation from the Vernon College ADN Program or licensure as a registered nurse.

72 passed in the spring

4 repeated and passed the summer capstone course

With changes needing to be implemented immediately, there were two votes necessary; one vote would need to be held to approve the existing method and another to implement the new method. Cristi Wisch asked for a motion to approve the existing method as presented.

Lou Cardenas made a motion to approve.

Cristi Wisch seconded the motion.

The motion passed and the committee approved the existing method as presented.

Cristi Wisch asked for a motion to approve the implementation of the new method as discussed.

Joel Skipworth made a motion to approve.

Lou Cardenas seconded the motion.

The motion passed and the committee approved the implementation of the new method as discussed.

Cristi moved on to workplace competency.

❖ **Approval of workplace competency (course or exam)**

Cristi Wisch asked Dr. Rivard to review the workplace competency.

NCLEX-RN

Results for 2022 Graduates; 2023 results not available until spring/summer, 2024.

"Test plan performance is based on the median performance of your graduates in each content area. It is interpreted as the expected percentage of all possible questions that could be administered in a given category that would be answered correctly by your typical graduate."

(NCLEX program reports for the period of APR 2022-MAR 2023, 2023)

Program Outcome	Number of students who took licensure exam	Results per student	Use of results
1. Create a Safe and Effective Care Environment - promotes the achievement of client outcomes by	69	The National Council for State Boards of Nursing (NCSBN)	Results used for curriculum

<p>providing and directing evidence-based nursing care that enhances the health care delivery setting to protect clients and health care personnel. Implement Effective Management of Care Techniques – employs and directs evidence-based nursing care that enhances the health care delivery setting to protect clients and health care personnel.</p>		<p>defines NCLEX Passing Performance for this outcome = 50%; Median “expected percentage correct” for our graduates = 57%</p>	<p>planning and revision</p>
<p>2. Promote Safety and Infection Control – implement measures to protect clients and health care personnel from health and environmental hazards.</p>	69	<p>The National Council for State Boards of Nursing (NCSBN) defines NCLEX Passing Performance for this outcome = 49%; Median “expected percentage correct” for our graduates = 52%</p>	<p>Results used for curriculum planning and revision</p>
<p>3. Advocate Health Promotion and Maintenance - provides and directs evidence-based nursing care that incorporates the knowledge of expected growth and development principles, prevention and/or early detection of health problems, and strategies to achieve optimal health.</p>	69	<p>The National Council for State Boards of Nursing (NCSBN) defines NCLEX Passing Performance for this outcome = 49%; Median “expected percentage correct” for our graduates = 57%</p>	<p>Results used for curriculum planning and revision</p>
<p>4. Promote and Support Psychosocial Integrity - provides and directs nursing care that promotes and supports the emotional, mental and social wellbeing of the client experiencing stressful events, as well as clients with acute or chronic mental illness.</p>	69	<p>The National Council for State Boards of Nursing (NCSBN) defines NCLEX Passing Performance for this outcome = 50%; Median “expected percentage correct” for our graduates = 58%</p>	<p>Results used for curriculum planning and revision</p>
<p>5. Promote and Support Physiological Integrity - promotes physical health and wellness by providing care and comfort, reducing client risk potential, and managing health alterations.</p>	69	<p>The National Council for State Boards of Nursing (NCSBN) defines NCLEX Passing Performance</p>	<p>Results used for curriculum planning and revision</p>

<p>a. Provide Effective Basic Care and Comfort - Provide comfort and assistance in the performance of activities of daily living.</p> <p>b. Incorporate Appropriate Pharmacological and Parenteral Therapies - provides care related to the administration of medications and parenteral therapies.</p> <p>c. Integrate Reduction of Risk Potential Strategies - reduces the likelihood that clients will develop complications or health problems related to existing conditions, treatments, or procedures.</p> <p>d. Promote and Support Physiological Adaptation - manages and provides care for clients with acute, chronic, or life-threatening physical health conditions.</p>		<p>for this outcome = as 49% for basic care and comfort, pharmacological and parenteral therapies, reduction of risk potential, and physiological adaptation; Median “expected percentage correct” for our graduates = 58% for basic care and comfort, 60% for pharmacological and parenteral therapies, 57% for reduction of risk potential, and 61% for physiologic adaptation</p>	
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Verification of workplace competencies:

After review, Cristi Wisch asked if there were any suggestions. With no additional discussion to be had, Cristi asked for a motion to approve the workplace competency as presented.

Andrea Anderle made a motion to approve.

Joel Skipworth seconded the motion.

The motion passed and the committee approved the workplace competency as presented.

Cristi moved on to program specific accreditation.

❖ **Program Specific Accreditation Information and Requirements (if applicable)**

Credentialing Exam – NCLEX-RN Examination

Cristi Wisch asked Dr. Rivard to review program specific accreditation.

From the Texas BON:

Ongoing approval status is determined biennially by the Board on the basis of information reported or provided in the program’s NEPIS and CANEP, NCLEX-RN® examination pass rates, program compliance with this chapter, and other program outcomes. Certificates of Board

approval will be mailed to all Board-approved nursing programs biennially in even-numbered years.

(1) Compliance Audit. Each approved professional nursing education program shall submit a biennial CANEP regarding its compliance with the Board's requirements.

(2) NCLEX-RN® Pass Rates. The annual NCLEX-RN® examination pass rate for each professional nursing education program is determined by the percentage of first-time test-takers who pass the examination during the examination year.

(A) A minimum of eighty percent (80%) of first-time NCLEX-RN® candidates is required to achieve a passing score on the NCLEX-RN® examination during the examination year.

(B) When the passing score of first-time NCLEX-RN® candidates is less than 80% on the examination during the examination year, the nursing program shall submit a Self-Study Report that evaluates factors that may have contributed to the graduates' performance on the

NCLEX-RN® examination and a description of the corrective measures to be implemented. The report shall comply with Board Education Guideline 3.2.1.a. Writing a Self-Study Report on Evaluation of Factors that Contributed to the Graduates' Performance on the NCLEX-PN® or NCLEX-RN® Examination. Within one year of the submission of the Self-Study Report to the Board, the program shall provide to Board Staff evaluation data on the effectiveness of corrective measures implemented.

ACEN Accreditation:

- ACEN Candidacy was granted January 16, 2023.
- We expect to submit the final Accreditation Presentation by December 15, 2023.
- A mock site visit has been scheduled with our consultant for January 23-24, 2024.
- The ACEN site visit will take place February 20-22, 2024.
- VC administration, faculty, students, employers, Advisory Committee members, and others with interest in the program are invited to attend meetings related to accreditation.

After review, Cristi Wisch moved on to program curriculum.

❖ **Review program curriculum/courses/degree plans**

Cristi Wisch asked Dr. Rivard to review the program curriculum.

Associate Degree Nursing, LVN Transition Track, A.A.S.

CIP 51.3801

Instructional Locations –Vernon Campus, Century City Center

ASSOCIATE IN APPLIED SCIENCE DEGREE (Probable Completion Time - 2 years)

General Education Requirements (22 SH)

BIOL 2401	Anatomy & Physiology I	4
BIOL 2402	Anatomy & Physiology II	4

BIOL 2420	Microbiology for Non-Science Majors	4
ENGL 1301	Composition I	3
PSYC 2301	General Psychology	3
SFF>	Language, Philosophy, and Culture or Creative Arts Elective	3
LEAD 1100	Workforce Development with Critical Thinking	1

Related Requirements (14 SH)

PSYC 2314	Lifespan Growth & Development	3
RNSG 1209	Introduction to Nursing	2
RNSG 1263	Clinical - Registered Nursing/Registered Nurse (Common Concepts)	2
RNSG 1311	Nursing Pathophysiology	3
RNSG 1441	Common Concepts of Adult Health	4

Major Requirements (25 SH)

Summer Semester

RNSG 1115	Health Assessment	1
RNSG 1301	Pharmacology	3
RNSG 1327	Transition to Professional Nursing	3

Fall Semester

RNSG 1146	Legal and Ethical Issues In Nursing	1
RNSG 1443	Complex Concepts of Adult Health	4
RNSG 2260	Clinical - Registered Nursing/Registered Nurse (Complex Concepts)	2
RNSG 2162	Clinical - Registered Nursing/Registered Nurse (Community)	1

Spring Semester

RNSG 1110	Introduction to Community-Based Nursing	1
RNSG 1412	Nursing Care of the Childbearing And Child Rearing Family	4
RNSG 2161	Clinical - Registered Nursing/Registered NURSE (Mental Health)	1
RNSG 2166	Practicum (or Field Experience) - Registered Nursing/Registered Nurse (Family)	1

RNSG 2213	Mental Health Nursing	2
Total Credit Hours:		60

Prerequisite for RNSG 1327: MATH 1314 or MATH 1332. PSYC 2314, RNSG 1311

> To be selected from the following: ARTS 1301, DRAM 1310, DRAM 2366. ENGL 2322, ENGL 2323, ENGL 2327, ENGL 2328, ENGL 2332, ENGL 2333, HIST 2311, HIST 2312, MUSI 1306

The following courses may be substituted if successfully completed with a grade of "C" or better:

VNSG 1122 & VNSG 1329 for RNSG 1209

VNSG 1161 & VNSG 1162 or VNSG 1362 for RNSG 1263

VNSG 1332 & VNSG 1460 for RNSG 1441

Associate Degree Nursing, Generic Nursing Track, A.A.S.

CIP 51.3801

Instructional Locations - Vernon Campus, Century City Center

ASSOCIATE IN APPLIED SCIENCE DEGREE (Probable Completion Time - 3 years)

General Education Requirements (22 SH)

BIOL 2401	Anatomy & Physiology I	4
BIOL 2402	Anatomy & Physiology II	4
BIOL 2420	Microbiology for Non-Science Majors	4
ENGL 1301	Composition I	3
PSYC 2301	General Psychology	3
SFF>	Language, Philosophy, and Culture or Creative Arts Elective	3
LEAD 1100	Workforce Development with Critical Thinking	1

Related Requirements (6 SH)

PSYC 2314	Lifespan Growth & Development	3
RNSG 1311	Nursing Pathophysiology	3

Major Requirements (33 SH)

Fall Semester

RNSG 1105	Nursing Skills I	1
RNSG 1115	Health Assessment	1

RNSG 1166	Practicum (or Field Experience) - Registered Nursing/Registered Nurse (Introduction to Nursing)	1
RNSG 1309	Introduction to Nursing	3
<i>Spring Semester</i>		
RNSG 1263	Clinical - Registered Nursing/Registered Nurse (Common Concepts)	2
RNSG 1441	Common Concepts of Adult Health	4
<i>Summer Semester</i>		
RNSG 1301	Pharmacology	3
<i>Fall Semester</i>		
RNSG 1443	Complex Concepts of Adult Health	4
RNSG 2162	Clinical - Registered Nursing/Registered Nurse (Community)	1
RNSG 2260	Clinical - Registered Nursing/Registered Nurse (Complex Concepts)	2
<i>Spring Semester</i>		
RNSG 1110	Introduction to Community-Based Nursing	1
RNSG 1412	Nursing Care of the Childbearing And Child Rearing Family	4
RNSG 2161	Clinical - Registered Nursing/Registered NURSE (Mental Health)	1
RNSG 2166	Practicum (or Field Experience) - Registered Nursing/Registered Nurse (Family)	1
RNSG 2213	Mental Health Nursing	2
Total Credit Hours:		60

> To be selected from the following: ARTS 1301, DRAM 1310, DRAM 2366, ENGL 2322, ENGL 2323, ENGL 2327, ENGL 2328, ENGL 2332, ENGL 2333, HIST 2311, HIST 2312, MUSI 1306

Associate Degree Nursing, Military To RN Transition Track, A.A.S.

CIP 51.3801

Instructional Locations –Vernon Campus, Century City Center

ASSOCIATE IN APPLIED SCIENCE DEGREE (Probable Completion Time - 2 years)

General Education Requirements (21 SH)

BIOL 2401	Anatomy & Physiology I	4
BIOL 2402	Anatomy & Physiology II	4
BIOL 2420	Microbiology for Non-Science Majors	4
ENGL 1301	Composition I	3
PSYC 2301	General Psychology	3
SFF>	Language, Philosophy, and Culture or Creative Arts Elective	3
LEAD 1100	Workforce Development with Critical Thinking	1

Related Requirements (15 SH)

PSYC 2314	Lifespan Growth & Development	3
LEAD 1100	Workforce Development with Critical Thinking	1
RNSG 1209	Introduction to Nursing	2
RNSG 1263	Clinical - Registered Nursing/Registered Nurse (Common Concepts)	2
RNSG 1441	Common Concepts of Adult Health	4
RNSG 1311	Nursing Pathophysiology	3

Major Requirements (25 SH)

Fall Semester

RNSG 1115	Health Assessment	1
RNSG 1301	Pharmacology	3
RNSG 1327	Transition to Professional Nursing	3

Fall Semester

RNSG 1146	Legal and Ethical Issues n Nursing	1
RNSG 1443	Complex Concepts of Adult Health	4
RNSG 2162	Clinical - Registered Nursing/Registered Nurse (Community)	1
RNSG 2260	Clinical - Registered Nursing/Registered Nurse (Complex Concepts)	2

Spring Semester

RNSG 1110	Introduction to Community-Based Nursing	1
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RNSG 1412	Nursing Care of the Childbearing And Child Rearing Family	4
RNSG 2161	Clinical - Registered Nursing/Registered NURSE (Mental Health)	1
RNSG 2166	Practicum (or Field Experience) - Registered Nursing/Registered Nurse (Family)	1
RNSG 2213	Mental Health Nursing	2
Total Credit Hours:		60

PSYC 2314, BIOL 2420, and RNSG 1311 are prerequisites for RNSG 1327

> To be selected from the following: ARTS 1301, DRAM 1310, DRAM 2366, ENGL 2322, ENGL 2323, ENGL 2327, ENGL 2328, ENGL 2332, ENGL 2333, HIST 2311, HIST 2312, MUSI 1306

Credit for the following courses (8 SCH) will be granted following completion of RNSG 1327, Transition to Professional Nursing.

RNSG 1166, Practicum - Registered Nursing/Registered Nurse

RNSG 1209, Introduction to Nursing

RNSG 1263, Clinical – Registered Nurse/Registered Nursing

RNSG 1441, Common Concepts of Adult Health

Associate Degree Nursing, Paramedic to RN, A.A.S.

CIP 51.3801

Instructional Locations –Vernon Campus, Century City Center

ASSOCIATE IN APPLIED SCIENCE DEGREE (Probable Completion Time - 2 years)

General Education Requirements (21 SH)

BIOL 2401	Anatomy & Physiology I	4
BIOL 2402	Anatomy & Physiology II	4
BIOL 2420	Microbiology for Non-Science Majors	4
ENGL 1301	Composition I	3
PSYC 2301	General Psychology	3
SFF>	Language, Philosophy, and Culture or Creative Arts Elective	3

Related Requirements (15 SH)

PSYC 2314	Lifespan Growth & Development	3
LEAD 1100	Workforce Development with Critical Thinking	1
RNSG 1209	Introduction to Nursing	2

RNSG 1263	Clinical - Registered Nursing/Registered Nurse (Common Concepts)	2
RNSG 1441	Common Concepts of Adult Health	4
RNSG 1311	Nursing Pathophysiology	3

Major Requirements (25 SH)

Summer Semester

RNSG 1115	Health Assessment	1
RNSG 1301	Pharmacology	3
RNSG 1327	Transition to Professional Nursing	3

Fall Semester

RNSG 1146	Legal and Ethical Issues n Nursing	1
RNSG 1443	Complex Concepts of Adult Health	4
RNSG 2162	Clinical - Registered Nursing/Registered Nurse (Community)	1
RNSG 2260	Clinical - Registered Nursing/Registered Nurse (Complex Concepts)	2

Spring Semester

RNSG 1110	Introduction to Community-Based Nursing	1
RNSG 1412	Nursing Care of the Childbearing And Child Rearing Family	4
RNSG 2161	Clinical - Registered Nursing/Registered NURSE (Mental Health)	1
RNSG 2166	Practicum (or Field Experience) - Registered Nursing/Registered Nurse (Family)	1
RNSG 2213	Mental Health Nursing	2

Total Credit Hours: 60

Course descriptions and learning outcomes are provided as a separate document.

We are discussing the possibility of offering an online/hybrid ADN Transition Program. Courses would be online with required attendance for testing. Clinicals would be scheduled with a Vernon College instructor on specific days.

❖ Approve program revisions (if applicable)

With no changes to curriculum, no vote was necessary. Cristi moved on to the matrices.

❖ Approve 2022-2023 SCANS, General Education, Program Outcomes, and Institutional Outcome Matrices.

Cristi Wisch asked Dr. Rivard to review the following matrices.

SCANS Matrix: The SCANS (Secretary’s Commission on Achieving Necessary Skills) Matrix represents the 8 Federal requirements that must be taught. The matrix shows how we are mapping them back to each of the courses in the program.

Program: Associate Degree Nursing								Credential: Associate in Applied Science (AAS) Degree	
Award: Generic Nursing Track - Associate in Applied Science (AAS) Degree									
Cip: 51.3801									
LIST OF ALL COURSES REQUIRED AND IDENTIFIED COMPETENCIES									
SCANS COMPETENCIES								Course Number	Course Title
1	2	3	4	5	6	7	8		
x	x			x	x			BIOL 2401	Anatomy & Physiology I
x	x			x	x			BIOL 2402	Anatomy & Physiology II
x	x		x	x	x			ENGL 1301	Composition I
x	x	x	x	x	x			BIOL 2420	Microbiology for Non-Science Majors
x	x		x	x	x	x	x	PSYC 2301	General Psychology
x	x		x	x	x				Electives: Language, Philosophy, and Culture or Creative Arts Elective
x	x		x	x	x	x	x	PSYC 2314	Lifespan Growth & Development
x	x	x	x	x	x	x	x	RNSG 1311	Nursing Pathophysiology
x	x	x	x	x	x	x	x	RNSG 1105	Nursing Skills I
x	x	x	x	x	x	x	x	RNSG 1115	Health Assessment
x	x	x	x	x	x	x	x	RNSG 1166	Practicum (or Field Experience) - Registered Nursing/Registered Nurse (Introduction to Nursing)
x	x	x	x	x	x	x	x	RNSG 1263	Clinical - Registered Nursing/Registered Nurse (Common Concepts)
x	x	x	x	x	x	x	x	RNSG 1309	Introduction to Nursing
x	x	x	x	x	x	x	x	RNSG 1441	Common Concepts of Adult Health
x	x	x	x	x	x	x	x	RNSG 1301	Pharmacology
x	x	x	x	x	x	x	x	RNSG 1443	Complex Concepts of Adult Health
x	x	x	x	x	x	x	x	RNSG 2260	Clinical - Registered Nursing/Registered Nurse (Complex Concepts)
x	x	x	x	x	x	x	x	RNSG1110	Introduction to Community-Based nursing
x	x	x	x	x	x	x	x	RNSG 1412	Nursing Care of the Childbearing and Childrearing Family
x	x	x	x	x	x	x	x	RNSG 2161	Clinical - Registered Nursing/Registered Nurse (Mental Health)
x	x	x	x	x	x	x	x	RNSG 2162	Clinical - Registered Nursing/Registered Nurse (Community)
x	x	x	x	x	x	x	x	RNSG 2166	Practicum (or Field Experience) - Registered Nursing/Registered Nurse (Family)
x	x	x	x	x	x	x	x	RNSG 2213	Mental Health Nursing
x	x		x	x	x	x		LEAD 1100	Workforce Development with Critical Thinking
								PROGRAM COMPETENCIES (as determined by the advisory committee)	
								8. BASIC USE OF COMPUTERS	
								7. WORKPLACE COMPETENCIES	
								6. PERSONAL QUALITIES	
								5. THINKING SKILLS	
								4. SPEAKING AND LISTENING	
								3. ARITHMETIC OR MATHEMATICS	
								2. WRITING	
								1. READING	

Program: Associate Degree Nursing									Credential: Associate in Applied Science Degree
Award: Associate in Applied Science Degree - Associate in Applied Science Degree									
Cip: 51.3801									
LIST OF ALL COURSES REQUIRED AND IDENTIFIED COMPETENCIES									
SCANS COMPETENCIES								Course Number	Course Title
1	2	3	4	5	6	7	8		
x	x			x	x			BIOL 2401	Anatomy & Physiology I
x	x			x	x			BIOL 2402	Anatomy & Physiology II
x	x		x	x	x			ENGL 1301	Composition I
x	x	x	x	x	x			BIOL 2420	Microbiology for Non-Science Majors
x	x		x	x	x	x	x	PSYC 2301	General Psychology
x	x		x	x	x				Electives: Language, Philosophy, and Culture or Creative Arts Elective
x	x		x	x	x	x	x	PSYC 2314	Lifespan Growth & Development
x	x	x	x	x	x	x	x	RNSG 1209	Introduction to Nursing
x	x	x	x	x	x	x	x	RNSG 1263	Clinical - Registered Nursing/Registered Nurse (Common Concepts)
x	x	x	x	x	x	x	x	RNSG 1311	Nursing Pathophysiology
x	x	x	x	x	x	x	x	RNSG 1441	Common Concepts of Adult Health
x	x	x	x	x	x	x	x	RNSG 1301	Pharmacology
x	x	x	x	x	x	x	x	RNSG 1115	Health Assessment
x	x	x	x	x	x	x	x	RNSG 1327	Transition to Professional Nursing
x	x		x	x	x	x	x	RNSG 1146	Legal & Ethical Issues in Nursing
x	x	x	x	x	x	x	x	RNSG 1443	Complex Concepts of Adult Health
x	x	x	x	x	x	x	x	RNSG 2260	Clinical - Registered Nursing/Registered Nurse (Complex Concepts)
x	x	x	x	x	x	x	x	RNSG 1110	Introduction to Community-Based Nursing
x	x	x	x	x	x	x	x	RNSG 1412	Nursing Care of the Childbearing and Childrearing Family
x	x	x	x	x	x	x	x	RNSG 2213	Mental Health Nursing
x	x	x	x	x	x	x	x	RNSG 2161	Clinical - Registered Nursing/Registered Nurse (Mental Health)
x	x	x	x	x	x	x	x	RNSG 2162	Clinical - Registered Nursing/Registered Nurse (Community)
x	x	x	x	x	x	x	x	RNSG 2166	Practicum (or Field Experience) - Registered Nursing/Registered Nurse (Family)
x	x		x	x	x	x		LEAD 1100	Workforce Development with Critical Thinking
								PROGRAM COMPETENCIES (as determined by the advisory committee)	
								8. BASIC USE OF COMPUTERS	
								7. WORKPLACE COMPETENCIES	
								6. PERSONAL QUALITIES	
								5. THINKING SKILLS	
								4. SPEAKING AND LISTENING	
								3. ARITHMETIC OR MATHEMATICS	
								2. WRITING	

1. READING

Program: Associate Degree Nursing								Credential: Associate in Applied Science (AAS) Degree	
Award: Military to RN Transition - Associate in Applied Science (AAS) Degree									
Cip: 51.3801									
LIST OF ALL COURSES REQUIRED AND IDENTIFIED COMPETENCIES									
SCANS COMPETENCIES								Course Number	Course Title
1	2	3	4	5	6	7	8		
x	x			x	x			BIOL 2401	Anatomy & Physiology I
x	x			x	x			BIOL 2402	Anatomy & Physiology II
x	x		x	x	x			ENGL 1301	Composition I
x	x	x	x	x	x			BIOL 2420	Microbiology for Non-Science Majors
x	x		x	x	x	x	x	PSYC 2301	General Psychology
x	x		x	x	x				Electives: Language, Philosophy, and Culture or Creative Arts Elective
x	x		x	x	x	x	x	PSYC 2314	Lifespan Growth & Development
x	x	x	x	x	x	x	x	RNSG 1209	Introduction to Nursing
x	x	x	x	x	x	x	x	RNSG 1311	Nursing Pathophysiology
x	x	x	x	x	x	x	x	RNSG 1115	Health Assessment
x	x	x	x	x	x	x	x	RNSG 1263	Clinical - Registered Nursing/Registered Nurse (Common Concepts)
x	x	x	x	x	x	x	x	RNSG 1327	Transition to Professional Nursing
x	x		x	x	x	x	x	RNSG 1146	Legal and Ethical Issues in Nursing
x	x	x	x	x	x	x	x	RNSG 1441	Common Concepts of Adult Health
x	x	x	x	x	x	x	x	RNSG 1301	Pharmacology
x	x	x	x	x	x	x	x	RNSG 1443	Complex Concepts of Adult Health
x	x	x	x	x	x	x	x	RNSG 2260	Clinical - Registered Nursing/Registered Nurse (Complex Concepts)
x	x	x	x	x	x	x	x	RNSG1110	Introduction to Community-Based Nursing
x	x	x	x	x	x	x	x	RNSG 1412	Nursing Care of the Childbearing and Childrearing Family
x	x	x	x	x	x	x	x	RNSG 2161	Clinical - Registered Nursing/Registered Nurse (Mental Health)
x	x	x	x	x	x	x	x	RNSG 2162	Clinical - Registered Nursing/Registered Nurse (Community)
x	x	x	x	x	x	x	x	RNSG 2166	Practicum (or Field Experience) - Registered Nursing/Registered Nurse (Family)
x	x	x	x	x	x	x	x	RNSG 2213	Mental Health Nursing
x	x		x	x	x	x		Lead 1100	Workforce Development with Critical Thinking
PROGRAM COMPETENCIES (as determined by the advisory committee)									
8. BASIC USE OF COMPUTERS									
7. WORKPLACE COMPETENCIES									
6. PERSONAL QUALITIES									
5. THINKING SKILLS									
4. SPEAKING AND LISTENING									
3. ARITHMETIC OR MATHEMATICS									
2. WRITING									
1. READING									

Program: Associate Degree Nursing								Credential: Associate in Applied Science (AAS) Degree	
Award: ██████████ - Associate in Applied Science (AAS) Degree									
Cip: 51.3801									
LIST OF ALL COURSES REQUIRED AND IDENTIFIED COMPETENCIES									
SCANS COMPETENCIES								Course Number	Course Title
1	2	3	4	5	6	7	8		
x	x			x	x			BIOL 2401	Anatomy & Physiology I
x	x			x	x			BIOL 2402	Anatomy & Physiology II
x	x		x	x	x			BIOL 2420	Microbiology for Non-Science Majors
x	x	x	x	x	x			ENGL 1301	Composition I
x	x		x	x	x	x	x	PSYC 2301	General Psychology
x	x		x	x	x			PSYC 2314	Lifespan Growth & Development
x	x		x	x	x	x	x		Electives: Language, Philosophy, and Culture or Creative Arts Elective
x	x	x	x	x	x	x	x	Lead 1100	Workforce Development with Critical Thinking
x	x	x	x	x	x	x	x	RNSG 1209	Introduction to Nursing
x	x	x	x	x	x	x	x	RNSG 1263	Clinical - Registered Nursing/Registered Nurse (Common Concepts)
x	x	x	x	x	x	x	x	RNSG 1311	Nursing Pathophysiology
x	x	x	x	x	x	x	x	RNSG 1441	Common Concepts of Adult Health
x	x		x	x	x	x	x	RNSG 1115	Health Assessment
x	x	x	x	x	x	x	x	RNSG 1301	Pharmacology
x	x	x	x	x	x	x	x	RNSG 1327	Transition to Professional Nursing
x	x	x	x	x	x	x	x	RNSG 1146	Legal and Ethical Issues in Nursing
x	x	x	x	x	x	x	x	RNSG 1301	Pharmacology
x	x	x	x	x	x	x	x	RNSG 1443	Complex Concepts of Adult Health
x	x	x	x	x	x	x	x	RNSG 2260	Clinical - Registered Nursing/Registered Nurse (Complex Concepts)
x	x	x	x	x	x	x	x	RNSG 2162	Clinical - Registered Nursing/Registered Nurse (Community)
x	x	x	x	x	x	x	x	RNSG 1110	Introduction to Community-Based Nursing
x	x	x	x	x	x	x	x	RNSG 1412	Nursing Care of the Childbearing and Childrearing Family
x	x	x	x	x	x	x	x	RNSG 2161	Clinical - Registered Nursing/Registered Nurse (Mental Health)
x	x		x	x	x	x		RNSG 2166	Practicum (or Field Experience) - Registered Nursing/Registered Nurse (Family)
								RNSG 2213	Mental Health Nursing
								PROGRAM COMPETENCIES (as determined by the advisory committee)	
								8. BASIC USE OF COMPUTERS	
								7. WORKPLACE COMPETENCIES	
								6. PERSONAL QUALITIES	
								5. THINKING SKILLS	
								4. SPEAKING AND LISTENING	
								3. ARITHMETIC OR MATHEMATICS	
								2. WRITING	
								1. READING	

General Education Matrix: The General Education Matrix is state mandated. You will see the 6 requirements that the college is tasked with teaching and how they map back to the courses.

Program: Associate Degree Nursing						Credential: Associate in Applied Science (AAS) Degree	
Award: Generic Nursing Track - Associate in Applied Science (AAS) Degree							
Cip: 51.3801							
LIST OF ALL COURSES REQUIRED AND CORE OBJECTIVES							
GENERAL EDUCATION CORE OBJECTIVES						Course Number	Course Title
1	2	3	4	5	6		
x	x	x	x	x	x	BIOL 2401	Anatomy & Physiology I
x	x	x	x	x	x	BIOL 2402	Anatomy & Physiology II
x	x	x	x	x	x	ENGL 1301	Composition I
x	x	x	x	x	x	BIOL 2420	Microbiology for Non-Science Majors
x	x			x	x	PSYC 2301	General Psychology
x	x	x	x	x	x		Electives: Language, Philosophy, and Culture or Creative Arts Elective
x	x	x	x	x	x	PSYC 2314	Lifespan Growth & Development
x	x	x		x	x	RNSG 1311	Nursing Pathophysiology
x	x	x	x	x	x	RNSG 1105	Nursing Skills I
x	x	x	x	x	x	RNSG 1115	Health Assessment
x	x	x	x	x	x	RNSG 1166	Practicum (or Field Experience) - Registered Nursing/Registered Nurse (Introduction to Nursing)
x	x	x	x	x	x	RNSG 1263	Clinical - Registered Nursing/Registered Nurse (Common Concepts)
x	x	x	x	x	x	RNSG 1309	Introduction to Nursing
x	x	x	x	x	x	RNSG 1441	Common Concepts of Adult Health
x	x	x	x	x	x	RNSG 1301	Pharmacology
x	x	x	x	x	x	RNSG 1443	Complex Concepts of Adult Health
x	x	x	x	x	x	RNSG 2260	Clinical - Registered Nursing/Registered Nurse (Complex Concepts)
x	x	x	x	x	x	RNSG1110	Introduction to Community-Based Nursing
x	x	x	x	x	x	RNSG 1412	Nursing Care of the Childbearing and Childrearing Family
x	x	x	x	x	x	RNSG 2161	Clinical - Registered Nursing/Registered Nurse (Mental Health)
x	x	x	x	x	x	RNSG 2162	Clinical - Registered Nursing/Registered Nurse (Community)
x	x	x	x	x	x	RNSG 2166	Practicum (or Field Experience) - Registered Nursing/Registered Nurse (Family)
x	x	x	x	x	x	RNSG 2213	Mental Health Nursing
x	x		x	x	x	LEAD 1100	Workforce Development with Critical Thinking
						6. Personal Responsibility	
						5. Social Responsibility	
						4. Teamwork	
						3. Empirical and Quantitative Skills	
						2. Communication Skills	
						1. Critical Thinking Skills	

Program: Associate Degree Nursing							Credential: Associate in Applied Science Degree
Award: ██████████-Associate in Applied Science Degree							
Cip: 51.3801							
LIST OF ALL COURSES REQUIRED AND IDENTIFIED CORE OBJECTIVES							
GENERAL EDUCATION CORE OBJECTIVES						Course Number	Course Title
1	2	3	4	5	6		
x	x	x	x	x	x	BIOL 2401	Anatomy & Physiology I
x	x	x	x	x	x	BIOL 2402	Anatomy & Physiology II
x	x	x	x	x	x	ENGL 1301	Composition I
x	x	x	x	x	x	BIOL 2420	Microbiology for Non-Science Majors
x	x			x	x	PSYC 2301	General Psychology
x	x	x	x	x	x		Electives: Language, Philosophy, and Culture or Creative Arts Elective
x	x	x	x	x	x	PSYC 2314	Lifespan Growth & Development
x	x	x	x	x	x	RNSG 1209	Introduction to Nursing
x	x	x	x	x	x	RNSG 1263	Clinical Registered Nursing/Registered Nurse (Common Concepts)
x	x	x		x	x	RNSG 1311	Nursing Pathophysiology
x	x	x	x	x	x	RNSG 1301	Pharmacology
x	x	x	x	x	x	RNSG 1115	Health Assessment
x	x	x	x	x	x	RNSG 1327	Transition to Professional Nursing
x	x	x	x	x	x	RNSG 1146	Legal & Ethical Issues in Nursing
x	x	x	x	x	x	RNSG 1441	Common Concepts of Adult Health
x	x	x	x	x	x	RNSG 1443	Complex Concepts of Adult Health
x	x	x	x	x	x	RNSG 2260	Clinical - Registered Nursing/Registered Nurse (Complex Concepts)
x	x	x	x	x	x	RNSG 1110	Introduction to Community-Based Nursing
x	x	x	x	x	x	RNSG 1412	Nursing Care of the Childbearing and Childrearing Family
x	x	x	x	x	x	RNSG 2213	Mental Health Nursing
x	x	x	x	x	x	RNSG 2161	Clinical - Registered Nursing/Registered Nurse (Mental Health)
x	x	x	x	x	x	RNSG 2162	Clinical - Registered Nursing/Registered Nurse (Community)
x	x	x	x	x	x	RNSG 2166	Practicum (or Field Experience) - Registered Nursing/Registered Nurse (Family)
x	x		x	x	x	LEAD 1100	Workforce Development with Critical Thinking
						6. Personal Responsibility	
						5. Social Responsibility	
						4. Teamwork	
						3. Empirical and Quantitative Skills	
						2. Communication Skills	
						1. Critical Thinking Skills	

Program: Associate Degree Nursing						Credential: Associate in Applied Science (AAS) Degree	
Award:: Military to RN Transition - Associate in Applied Science (AAS) Degree							
Cip: 51.3801							
LIST OF ALL COURSES REQUIRED AND CORE OBJECTIVES							
GENERAL EDUCATION CORE OBJECTIVES						Course Number	Course Title
1	2	3	4	5	6		
x	x	x	x	x	x	BIOL 2401	Anatomy & Physiology I
x	x	x	x	x	x	BIOL 2402	Anatomy & Physiology II
x	x	x	x	x	x	ENGL 1301	Composition I
x	x	x	x	x	x	BIOL 2420	Microbiology for Non-Science Majors
x	x			x	x	PSYC 2301	General Psychology
x	x	x	x	x	x		Electives: Language, Philosophy, and Culture or Creative Arts Elective
x	x	x	x	x	x	PSYC 2314	Lifespan Growth & Development
x	x	x		x	x	RNSG 1311	Nursing Pathophysiology
x	x	x	x	x	x	RNSG 1115	Health Assessment
x	x	x	x	x	x	RNSG 1263	Clinical - Registered Nursing/Registered Nurse (Common Concepts)
x	x	x	x	x	x	RNSG 1209	Introduction to Nursing
x	x	x	x	x	x	RNSG 1441	Common Concepts of Adult Health
x	x	x	x	x	x	RNSG 1301	Pharmacology
x	x	x	x	x	x	RNSG 1327	Transition to Professional Nursing
x	x	x	x	x	x	RNSG 1146	Legal and Ethical Issues in Nursing
x	x	x	x	x	x	RNSG 1443	Complex Concepts of Adult Health
x	x	x	x	x	x	RNSG 2260	Clinical - Registered Nursing/Registered Nurse (Complex Concepts)
x	x	x	x	x	x	RNSG1110	Introduction to Community-Based Nursing
x	x	x	x	x	x	RNSG 1412	Nursing Care of the Childbearing and Childrearing Family
x	x	x	x	x	x	RNSG 2161	Clinical - Registered Nursing/Registered Nurse (Mental Health)
x	x	x	x	x	x	RNSG 2162	Clinical - Registered Nursing/Registered Nurse (Community)
x	x	x	x	x	x	RNSG 2166	Practicum (or Field Experience) - Registered Nursing/Registered Nurse (Family)
x	x	x	x	x	x	RNSG 2213	Mental Health Nursing
x	x		x	x	x	LEAD 1100	Workforce Development with Critical Thinking
				6. Personal Responsibility			
				5. Social Responsibility			
			4. Teamwork				
		3. Empirical and Quantitative Skills					
	2. Communication Skills						
1. Critical Thinking Skills							

Program: Associate Degree Nursing							Credential: Associate in Applied Science (AAS) Degree
Award: [REDACTED] - Associate in Applied Science (AAS) Degree							
Cip: 51.3801							
LIST OF ALL COURSES REQUIRED AND CORE OBJECTIVES							
GENERAL EDUCATION CORE OBJECTIVES						Course Number	Course Title
1	2	3	4	5	6		
x	x	x	x	x	x	BIOL 2401	Anatomy & Physiology I
x	x	x	x	x	x	BIOL 2402	Anatomy & Physiology II
x	x	x	x	x	x	BIOL 2420	Microbiology for Non-Science Majors
x	x	x	x	x	x	ENGL 1301	Composition I
x	x			x	x	PSYC 2301	General Psychology
x	x	x	x	x	x	PSYC 2314	Lifespan Growth & Development
x	x	x	x	x	x		Electives: Language, Philosophy, and Culture or Creative Arts Elective
x	x	x		x	x	Lead 1100	Workforce Development with Critical Thinking
x	x	x	x	x	x	RNSG 1209	Introduction to Nursing
x	x	x	x	x	x	RNSG 1263	Clinical - Registered Nursing/Registered Nurse (Common Concepts)
x	x	x	x	x	x	RNSG 1311	Nursing Pathophysiology
x	x	x	x	x	x	RNSG 1441	Common Concepts of Adult Health
x	x	x	x	x	x	RNSG 1115	Health Assessment
x	x	x	x	x	x	RNSG 1301	Pharmacology
x	x	x	x	x	x	RNSG 1327	Transition to Professional Nursing
x	x	x	x	x	x	RNSG 1146	Legal and Ethical Issues in Nursing
x	x	x	x	x	x	RNSG 1301	Pharmacology
x	x	x	x	x	x	RNSG 1443	Complex Concepts of Adult Health
x	x	x	x	x	x	RNSG 2260	Clinical - Registered Nursing/Registered Nurse (Complex Concepts)
x	x	x	x	x	x	RNSG 2162	Clinical - Registered Nursing/Registered Nurse (Community)
x	x	x	x	x	x	RNSG 1110	Introduction to Community-Based Nursing
x	x	x	x	x	x	RNSG 1412	Nursing Care of the Childbearing and Childrearing Family
x	x	x	x	x	x	RNSG 2161	Clinical - Registered Nursing/Registered Nurse (Mental Health)
x	x		x	x	x	RNSG 2166	Practicum (or Field Experience) - Registered Nursing/Registered Nurse (Family)
						RNSG 2213	Mental Health Nursing
						6. Personal Responsibility	
						5. Social Responsibility	
						4. Teamwork	
						3. Empirical and Quantitative Skills	
						2. Communication Skills	
						1. Critical Thinking Skills	

Program Outcomes Matrix: The Outcomes Matrix represents the Vernon College mandated requirements. They are the Program outcomes just approved and how they map back to the courses.

Program: Associate Degree Nursing					Credential: Associate in Applied Science (AAS) Degree	
Award: Generic Nursing Track - Associate in Applied Science (AAS) Degree						
Cip: 51.3801						
LIST OF ALL COURSES REQUIRED AND OUTCOMES						
OUTCOMES					Course Number	Course Title
1	2	3	4	5		
x	x	x	x	x	BIOL 2401	Anatomy & Physiology I
x	x	x	x	x	BIOL 2402	Anatomy & Physiology II
x	x	x	x	x	ENGL 1301	Composition I
x	x	x		x	BIOL 2420	Microbiology for Non-Science Majors
x	x	x	x	x	PSYC 2301	General Psychology
x		x		x		Electives: Language, Philosophy, and Culture or Creative Arts Elective
x	x	x	x	x	PSYC 2314	Lifespan Growth & Development
x	x	x	x	x	RNSG 1311	Nursing Pathophysiology
x	x	x	x	x	RNSG 1105	Nursing Skills I
x	x	x	x	x	RNSG 1115	Health Assessment
x	x	x	x	x	RNSG 1166	Practicum (or Field Experience) - Registered Nursing/Registered Nurse (Introduction to Nursing)
x	x	x	x	x	RNSG 1263	Clinical - Registered Nursing/Registered Nurse (Common Concepts)
x	x	x	x	x	RNSG 1309	Introduction to Nursing
x	x	x	x	x	RNSG 1441	Common Concepts of Adult Health
x	x	x	x	x	RNSG 1301	Pharmacology
x	x	x	x	x	RNSG 1443	Complex Concepts of Adult Health
x	x	x	x	x	RNSG 2260	Clinical - Registered Nursing/Registered Nurse (Complex Concepts)
x	x	x	x	x	RNSG1110	Introduction to Community-Based Nursing
x	x	x	x	x	RNSG 1412	Nursing Care of the Childbearing and Childrearing Family
x	x	x	x	x	RNSG 2161	Clinical - Registered Nursing/Registered Nurse (Mental Health)
x	x	x	x	x	RNSG 2162	Clinical - Registered Nursing/Registered Nurse (Community)
x	x	x	x	x	RNSG 2166	Practicum (or Field Experience) - Registered Nursing/Registered Nurse (Family)
x	x	x	x	x	RNSG 2213	Mental Health Nursing
					LEAD 1100	Workforce Development with Critical Thinking
					PROGRAM OUTCOMES (as determined by the advisory committee)	
					5.Promote and Support Physiological Integrity	
					4. Promote and Support Psychosocial Integrity	
					3. Advocate Health Promotion and Maintenance	
					2. Promote Safety and Infection Control	
					1. Create a Safe and Effective Care Environment	

Program: Associate Degree Nursing					Credential: Associate in Applied Science (AAS) Degree	
Award: Associate in Applied Science Degree						
Cip: 51.3801						
LIST OF ALL COURSES REQUIRED AND OUTCOMES						
OUTCOMES					Course Number	Course Title
1	2	3	4	5		
x	x	x	x	x	BIOL 2401	Anatomy & Physiology I
x	x	x	x	x	BIOL 2402	Anatomy & Physiology II
x	x	x	x	x	ENGL 1301	Composition I
x	x	x		x	BIOL 2420	Microbiology for Non-Science Majors
x	x	x	x	x	PSYC 2301	General Psychology
x		x		x		Electives: Language, Philosophy, and Culture or Creative Arts Elective
x	x	x	x	x	PSYC 2314	Lifespan Growth & Development
x	x	x	x	x	RNSG 1209	Introduction to Nursing
x	x	x	x	x	RNSG 1263	Clinical Registered Nursing/Registered Nurse (Common Concepts)
x	x	x	x	x	RNSG 1311	Nursing Pathophysiology
x	x	x	x	x	RNSG 1301	Pharmacology
x	x	x	x	x	RNSG 1115	Health Assessment
x	x	x	x	x	RNSG 1327	Transition to Professional Nursing
x	x	x	x	x	RNSG 1146	Legal & Ethical Issues in Nursing
x	x	x	x	x	RNSG 1441	Common Concepts of Adult Health
x	x	x	x	x	RNSG 1443	Complex Concepts of Adult Health
x	x	x	x	x	RNSG 2260	Clinical - Registered Nursing/Registered Nurse (Complex Concepts)
x	x	x	x	x	RNSG 1110	Introduction to Community - Based Nursing
x	x	x	x	x	RNSG 1412	Nursing Care of the Childbearing and Childrearing Family
x	x	x	x	x	RNSG 2213	Mental Health Nursing
x	x	x	x	x	RNSG 2161	Clinical - Registered Nursing/Registered Nurse (Mental Health)
x	x	x	x	x	RNSG 2162	Clinical - Registered Nursing/Registered Nurse (Community)
x	x	x	x	x	RNSG 2166	Practicum (or Field Experience) - Registered Nursing/Registered Nurse (Family)
					LEAD 1100	Workforce Development with Critical Thinking
					PROGRAM OUTCOMES (as determined by advisory committee)	
					5.Promote and Support Physiological Integrity	
					4. Promote and Support Psychosocial Integrity	
					3. Advocate Health Promotion and Maintenance	
					2. Promote Safety and Infection Control	
					1. Create a Safe and Effective Care Environment	

Program: Associate Degree Nursing					Credential: Associate in Applied Science (AAS) Degree	
Award: Military to RN Transition - Associate in Applied Science Degree						
Cip: 51.3801						
LIST OF ALL COURSES REQUIRED AND OUTCOMES						
OUTCOMES					Course Number	Course Title
1	2	3	4	5		
x	x	x	x	x	BIOL 2401	Anatomy & Physiology I
x	x	x	x	x	BIOL 2402	Anatomy & Physiology II
x	x	x	x	x	ENGL 1301	Composition I
x	x	x		x	BIOL 2420	Microbiology for Non-Science Majors
x	x	x	x	x	PSYC 2301	General Psychology
x		x		x		Electives: Language, Philosophy, and Culture or Creative Arts Elective
x	x	x	x	x	PSYC 2314	Lifespan Growth & Development
x	x	x	x	x	RNSG 1209	Introduction to Nursing
x	x	x	x	x	RNSG 1263	Clinical Registered Nursing/Registered Nurse (Common Concepts)
x	x	x	x	x	RNSG 1311	Nursing Pathophysiology
x	x	x	x	x	RNSG 1301	Pharmacology
x	x	x	x	x	RNSG 1115	Health Assessment
x	x	x	x	x	RNSG 1327	Transition to Professional Nursing
x	x	x	x	x	RNSG 1146	Legal & Ethical Issues in Nursing
x	x	x	x	x	RNSG 1441	Common Concepts of Adult Health
x	x	x	x	x	RNSG 1443	Complex Concepts of Adult Health
x	x	x	x	x	RNSG 2260	Clinical - Registered Nursing/Registered Nurse (Complex Concepts)
x	x	x	x	x	RNSG 1110	Introduction to Community - Based Nursing
x	x	x	x	x	RNSG 1412	Nursing Care of the Childbearing and Childrearing Family
x	x	x	x	x	RNSG 2213	Mental Health Nursing
x	x	x	x	x	RNSG 2161	Clinical - Registered Nursing/Registered Nurse (Mental Health)
x	x	x	x	x	RNSG 2162	Clinical - Registered Nursing/Registered Nurse (Community)
x	x	x	x	x	RNSG 2166	Practicum (or Field Experience) - Registered Nursing/Registered Nurse (Family)
					LEAD 1100	Workforce Development with Critical Thinking
					PROGRAM OUTCOMES (as determined by advisory committee)	
					5. Promote and Support Physiological Integrity	
					4. Promote and Support Psychosocial Integrity	
					3. Advocate Health Promotion and Maintenance	
					2. Promote Safety and Infection Control	
					1. Create a Safe and Effective Care Environment	

Program: Associate Degree Nursing					Credential: Associate in Applied Science (AAS) Degree	
Award: ██████████ - Associate in Applied Science Degree						
Cip: 51.3801						
LIST OF ALL COURSES REQUIRED AND OUTCOMES						
OUTCOMES					Course Number	Course Title
1	2	3	4	5		
x	x	x	x	x	BIOL 2401	Anatomy & Physiology I
x	x	x	x	x	BIOL 2402	Anatomy & Physiology II
x	x	x	x	x	ENGL 1301	Composition I
x	x	x		x	BIOL 2420	Microbiology for Non-Science Majors
x	x	x	x	x	PSYC 2301	General Psychology
x		x		x		Electives: Language, Philosophy, and Culture or Creative Arts Elective
x	x	x	x	x	PSYC 2314	Lifespan Growth & Development
x	x	x	x	x	RNSG 1209	Introduction to Nursing
x	x	x	x	x	RNSG 1263	Clinical Registered Nursing/Registered Nurse (Common Concepts)
x	x	x	x	x	RNSG 1311	Nursing Pathophysiology
x	x	x	x	x	RNSG 1301	Pharmacology
x	x	x	x	x	RNSG 1115	Health Assessment
x	x	x	x	x	RNSG 1327	Transition to Professional Nursing
x	x	x	x	x	RNSG 1146	Legal & Ethical Issues in Nursing
x	x	x	x	x	RNSG 1441	Common Concepts of Adult Health
x	x	x	x	x	RNSG 1443	Complex Concepts of Adult Health
x	x	x	x	x	RNSG 2260	Clinical - Registered Nursing/Registered Nurse (Complex Concepts)
x	x	x	x	x	RNSG 1110	Introduction to Community - Based Nursing
x	x	x	x	x	RNSG 1412	Nursing Care of the Childbearing and Childrearing Family
x	x	x	x	x	RNSG 2213	Mental Health Nursing
x	x	x	x	x	RNSG 2161	Clinical - Registered Nursing/Registered Nurse (Mental Health)
x	x	x	x	x	RNSG 2162	Clinical - Registered Nursing/Registered Nurse (Community)
x	x	x	x	x	RNSG 2166	Practicum (or Field Experience) - Registered Nursing/Registered Nurse (Family)
					LEAD 1100	Workforce Development with Critical Thinking
					PROGRAM OUTCOMES (as determined by advisory committee)	
					5.Promote and Support Physiological Integrity	
					4. Promote and Support Psychosocial Integrity	
					3. Advocate Health Promotion and Maintenance	
					2. Promote Safety and Infection Control	

1. Create a Safe and Effective Care Environment

Institutional Outcomes Matrix: The Institutional Outcomes Matrix represents the Vernon College mandated requirements. This matrix represents how the program outcomes map back to the institutional outcomes/general education outcomes.

Program: Associate Degree Nursing					Credential: Associate in Applied Science (AAS) Degree
Award: Generic Nursing Track - Associate in Applied Science (AAS) Degree					
Cip: 51.3801					
LIST OF ALL COURSES REQUIRED AND OUTCOMES					
OUTCOMES					General Education Outcomes
1	2	3	4	5	
x	x	x	x	x	1. Critical Thinking Skills
x	x	x	x	x	2. Communication Skills
x	x	x	x	x	3. Empirical and Quantitative Skills
x	x	x	x	x	4. Teamwork
x	x	x	x	x	5. Social Responsibility
x	x	x	x	x	6. Personal Responsibility
					5. Promote and Support Physiological Integrity
					4. Promote and Support Psychosocial Integrity
					3. Advocate Health Promotion and Maintenance
					2. Promote Safety and Infection Control
1. Create a Safe and Effective Care Environment					

Program: Associate Degree Nursing					Credential: Associate in Applied Science (AAS) Degree
Award: [REDACTED] - Associate in Applied Science (AAS) Degree					
Cip: 51.3801					
LIST OF ALL COURSES REQUIRED AND OUTCOMES					
OUTCOMES					General Education Outcomes
1	2	3	4	5	
x	x	x	x	x	1. Critical Thinking Skills
x	x	x	x	x	2. Communication Skills
x	x	x	x	x	3. Empirical and Quantitative Skills
x	x	x	x	x	4. Teamwork
x	x	x	x	x	5. Social Responsibility
x	x	x	x	x	6. Personal Responsibility
					5. Promote and Support Physiological Integrity
					4. Promote and Support Psychosocial Integrity
					3. Advocate Health Promotion and Maintenance
					2. Promote Safety and Infection Control
1. Create a Safe and Effective Care Environment					

Program: Associate Degree Nursing					Credential: Associate in Applied Science (AAS) Degree
Award: Military to RN Transition - Associate in Applied Science (AAS) Degree					
Cip: 51.3801					
LIST OF ALL COURSES REQUIRED AND OUTCOMES					
OUTCOMES					General Education Outcomes
1	2	3	4	5	
x	x	x	x	x	1. Critical Thinking Skills
x	x	x	x	x	2. Communication Skills
x	x	x	x	x	3. Empirical and Quantitative Skills
x	x	x	x	x	4. Teamwork
x	x	x	x	x	5. Social Responsibility
x	x	x	x	x	6. Personal Responsibility
					5. Promote and Support Physiological Integrity
					4. Promote and Support Psychosocial Integrity
					3. Advocate Health Promotion and Maintenance
					2. Promote Safety and Infection Control
1. Create a Safe and Effective Care Environment					

Award: XXXXXXXXXX - Associate in Applied Science (AAS) Degree					
Cip: 51.3801					
LIST OF ALL COURSES REQUIRED AND OUTCOMES					
OUTCOMES					General Education Outcomes
1	2	3	4	5	
x	x	x	x	x	1. Critical Thinking Skills
x	x	x	x	x	2. Communication Skills
x	x	x	x	x	3. Empirical and Quantitative Skills
x	x	x	x	x	4. Teamwork
x	x	x	x	x	5. Social Responsibility
x	x	x	x	x	6. Personal Responsibility
					5. Promote and Support Physiological Integrity
					4. Promote and Support Psychosocial Integrity
					3. Advocate Health Promotion and Maintenance
					2. Promote Safety and Infection Control
1. Create a Safe and Effective Care Environment					

After review, Cristi Wisch asked if there were any suggestions. With no further discussion Cristi asked for a motion to approve the matrices as presented.

Lou Cardenas made a motion to approve.

Andrea Anderle seconded the motion.

The motion passed and the committee approved the matrices as presented.

❖ **Program statistics: Graduates (from previous year/semester), current majors, current enrollment**

Cristi Wisch asked Dr. Rivard to review the program statistics.

- Program Statistics:
 - Graduates 2022-23: 76
 - Enrollment Summer 2023: 59
 - Majors Fall 2022-2023: *nursing - 121*
 - Enrollment Fall 2022: 121

After review, Cristi Wisch asked if there were any comments and with no further discussion, Cristi moved on to evaluation of facilities, equipment, and technology.

❖ **Evaluation of facilities, equipment, and technology. Recommendation for acquisition of new equipment and technology.**

Cristi Wisch asked Dr. Rivard to review evaluation of facilities, equipment, and technology.

2022-23
3 IV training arms
Computer monitor

After review, Cristi asked if there were any suggestions, and with no further discussion, moved on to external learning experiences, employment, and placement.

❖ **External learning experiences, employment, and placement opportunities**

Cristi Wisch asked Dr. Rivard to review external learning experiences, employment, and technology.

Faculty: “Vernon College offers a job board on the website. Businesses can contact Student Services to add jobs or you can post yourself. VC also subscribes to a service called GradCast. Within this program, over 600,000 business and industry contacts are available to the graduates to send up to 100 free resumes within a set zip code. If you would like to have your business as part of that database, please contact Bettye Hutchins at bhutchins@vernoncollege.edu .”

Placement Rate of Program Completers by Reporting Year [1]												
Program	2017-2018			2018-2019			2019-2020			3-Year Average		
	Plc	Cmp	%	Plc	Cmp	%	Plc	Cmp	%	Plc	Cmp	%
51380000-Registered Nursing, Nursing Administration, Nursing Research	85	90	94.44%	80	80	100%	91	100	91%	249	260	95.77%

After review, Cristi asked if there were any suggestions and with no further discussion, moved on to professional development.

❖ **Professional development of faculty and recommendations**

Cristi Wisch asked Dr. Rivard to review professional development opportunities.

Mary Rivard and Sharon Cudjo: Deans and Directors, February 2023 and October 2023
Bruce Zotz: TOADN/TCCTA Conference, February 2023
Mary Rivard: TACTE Conference, March 2023
Mary Rivard, Sharon Cudjo, and Shelli Pendleton: ACEN Self-Study Forum, April 2023
Mary Rivard and Sharon Cudjo: ACEN Nursing Education Accreditation Conference, July 2023
2 instructors will attend TOADN/TCCTA in February 2024
Jennifer Hatley will attend the INACSL Conference in June 2024
1 instructor will attend the ACEN Nursing Education Conference in July 2024

After review, Cristi asked if there were any suggestions, and with no further discussion, moved on to promotion and publicity/recruiting.

❖ **Promotion and publicity (recruiting) about the program to the community and to business and industry**

Cristi Wisch asked Dr. Rivard to review promotion and publicity/recruiting.

Program video on homepage
Fliers, postcards, magnets, and bookmarks used as recruiting tools
Adulting Day, Vernon Boy's and Girls' Club
College and Career Fair, CEC
CTE Navigator
Tours

After review, Cristi asked for any suggestions, and with no further discussion, moved on to special populations.

❖ **Serving students from special populations:**

Cristi Wisch asked Dr. Rivard to review the updated definitions of special populations and the services the college offers those who apply.

Vernon College is an open enrollment college. The Proactive Assistance for Student Services (PASS) department offers many services for documented disabilities such as but not limited to quiet testing, longer testing times, interpreters, and special equipment.

Vernon College has a program titled "New Beginnings" for students who qualify to receive transportation, childcare, and/or textbook loans. Perkins funding is also offering assistance to break down barriers such as uniform, supply, equipment costs.

Peer to Peer mentoring, tutoring (online and in person), resume building, student success series, and counseling are just a few of the other options/services available to students.

1. Special populations new definitions:
 - a. Individuals with disabilities;
 - b. Individuals from economically disadvantaged families, including low-income youth and adults;
 - c. Individuals preparing for non-traditional fields; male/female ratio = 14:125.
 - d. Single parents, including single pregnant women;
 - e. Out-of-workforce individuals;
 - f. English learners;
 - g. Homeless individuals described in section 725 of the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11434a);
 - h. Youth who are in, or have aged out of, the foster care system; and
 - i. Youth with a parent who—
 - i. is a member of the armed forces (as such term is defined in section 101(a)(4) of title 10, United States Code);
 - ii. is on active duty (as such term is defined in section 101(d)(1) of such title).

Cristi asked if there were any suggestions, and with no further discussion, moved on to Local Demand/CLNA.

❖ **Local Demand/CLNA**

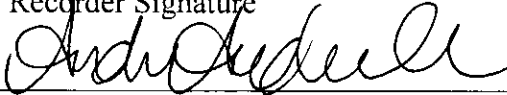
*Cristi Wisch invited Bettye Hutchins to review the accuracy of the chart below provided by O*NET, then review questions from the Comprehensive Local Needs Assessment for use in compulsory state reporting.*

Occupation	National Median Wage	State Median Wage	Local Median Wage	Current /Projected Job openings (annual)	Projected Growth (annual)
Registered Nurse	\$42.80/hr \$82,176/annual	\$40.54/hr \$77,836/annual	\$38.25/hr 73,441/annual	16,207 (state) 117 (local)	1.59% (state) .71% (local)

*Labor Market Outlook (O*NET)

Cristi Wisch asked if there was anything further to discuss.

With no further discussion, the meeting was adjourned at 3:25PM

Recorder Signature 	Date 12-13-23	Next Meeting: Fall 2024
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References

NCLEX program reports for the period of APR 2022-MAR 2023. (2023). *NCLEX program reports for the period of APR 2019-MAR 2020*. Mountain Measurement Inc.